



FAITHFUL AND FOCUSED

a Reading Plan in 2 Timothy

ABOUT THIS READING PLAN

Each week's questions will take you on a journey to study one passage of the book of 2 Timothy over the course of five days. These questions are designed to equip you with good Inductive Bible study methods, learning to **observe** the passage through the lens of the original audience, **interpret** the passage through the lens of Christ's full plan of redemption, and **apply** the passage through the lens of a 21st Century follower of Jesus.

Here are some key skills you will develop:

1. **Observation Skills** - You will learn how to isolate the different parts of a passage and see how they relate to one another using basic grammar skills.
2. **Interpretation Skills** - You will learn how to use the features you observed to discover the author's intent. You will also learn how to use the whole context of the book and cross-references in the Bible to check and deepen meaning and understanding.
3. **Application Skills** - Learn how to create faithful and specific applications that are in line with the author's original intent for writing.

We urge you to make the most of this study, devoting yourself to daily reading and prayerful study. Each time you sit down with God's word, you can follow this pattern:

Pray - Ask God to give you understanding and to transform you through his word.

Read - Read slowly and carefully. Use the daily study questions to continually add to your understanding.

Pray - Ask God to impress what you have read upon your heart. Pray for the opportunity to share it with someone else, and pray for others in our church as they seek to walk in this truth with you.

Share - Talk to someone else about what God is revealing to you through his word. This might be another member of your Gospel Community, a mentor, a disciple, or even an unbeliever.

Finally, we hope you will take advantage of all the resources available at www.oakhillfellowship.com/secondtimothy. Find free online tools like Bible dictionaries, encyclopedias and Greek lexicons on biblestudytools.com.

INTRODUCTION

What do you want to BE when you grow up?"

Nearly every American child is asked this question (often before age 5). The question demonstrates both the high priority we Westerners place on individual choice and how we tend to associate paid work with our identity. However, in traditional cultures, such a question would not even be a thought. One could safely assume a child would apprentice and grow up doing the "family business" because they *are* a member of the family. Their "doing" flows from their "being," which flows from their primary group relationship. Thus, Jesus became a craftsman because Joseph was a craftsman. The apostles James and John were fishermen because Zebedee was a fisherman.

As we come to faith in Jesus Christ, we are fully adopted into a new family, and along with it comes a new "family business." No one understood this more clearly than Timothy. He did not have much of a biological family pedigree as his mom was a Jew and his dad was a Greek. But Timothy had been given something even better - he had found a spiritual father in the Apostle Paul even as his grandmother Lois and his mother Eunice had done an excellent job to disciple him in the faith. As a result of God's work through these faithful servants, Timothy entered "the family business" of multiplying disciples and churches across the Roman world.

By the time he wrote the letter known as "2 Timothy," Paul was nearing the end of his life. He wrote to encourage his beloved child in the faith to keep going in the family business. Timothy would need to be faithful and focused to fulfill the ministry set before him, even in the midst of much opposition, just as Paul had done to the very end. Further, faithfulness would mean that he needed to find others who would also be faithful and focused to carry on the mission of Christ for generations to come.

Since every believer has an identity that is rooted in Christ and part of that identity is that we are adopted children in his family, therefore, we all have a part to play in the family business of making disciples and multiplying churches. For some, this will mean vocational ministry. For many others, they will earn their wage elsewhere while remaining faithful and focused to fulfill the ministry to which God calls the members of his family, the church. Whatever the case, it is important that every child of God - every member of the family - would be devoted to the service of God that is set before them. As we study this letter, may God make us men and women like Timothy and Paul, Lois and Eunice, who are faithful and focused to the very end.

EXAMPLE STUDY

1 TIMOTHY 3:14-16

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

14 ¶1a I hope to come to you soon, but I am writing these things to you so that, 15 if I delay, you may know how one ought to behave in the household of God, which is the church of the living God, a pillar and buttress of the truth. |b 16 Great indeed, we confess, is the mystery of godliness:

¶2a. He was manifested in the flesh,
vindicated by the Spirit,
seen by angels,
proclaimed among the nations,
believed on in the world,
taken up in glory.

"I" = Paul
"you" = Timothy
"we" = Either Paul/Timothy
or the whole church
"He" = Jesus Christ

a. Summarize each sentence in as few words as possible.

1a - Paul is writing so that Timothy would know how each one ought to behave in the church

1b - The mystery of godliness is great

2b - The cosmic work of Jesus is the great mystery of godliness.

b. Summarize each paragraph in as few words as possible.

1 - Timothy must ensure that each member of Christ's family knows how they must behave for the sake of the confession that produces that behavior.

2 - The cosmic work of Jesus is the way the church can behave as she ought.

c. Summarize the whole passage in as few words as possible.

Timothy, it is essential that you know how each person must behave in the church to protect and preserve the gospel truth that transforms us.

DAY 2: OBSERVATION - CONTEXT

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

BEFORE: Paul just finished writing about the qualifications for elders and deacons. A number of the qualifications include the "household life" of the leaders.

AFTER: Paul contrasts those who depart from "the faith" and those who "believe and know the truth."

THEMES - Later in chapter 4 and even more in chapter 5, Paul advocates for relationships in the church that look like family relationships (especially brother/sister language)

DAY 3: INTERPRETATION - GOSPEL CONNECTION

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

The confession references many aspects of the work of Christ that creates the "mystery of godliness" -

MANIFESTED IN THE FLESH = Incarnation

VINDICATED BY THE SPIRIT = Righteous Life, Death, Resurrection in the power of the Spirit

SEEN BY ANGELS = Witness of the Heavenly Beings of the Church

PROCLAIMED AMONG THE NATIONS/ BELIEVED ON IN THE WORLD = Advancement of the Gospel Through the Church

TAKEN UP IN GLORY = Current Reign

DAY 4: INTERPRETATION - BIBLICAL THEOLOGY

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

GODLINESS -

CREATION - The Lord created man and woman "in his own image-likeness" (i.e. to be godly) They were to be his family.

FALL - Man and woman depart from the truth and fail to behave in any reflection of godliness.

REDEMPTION - Jesus came to redeem a people for himself who would be restored to reflect his godliness

FUTURE RESTORATION - One day the church will be fully godly as Christ is - the "hymn" in this writing will have an ultimate fulfillment.

DAY 5: APPLICATION - MAIN POINT / ACTIONABLE RESPONSE

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

AUTHOR'S MESSAGE - Timothy, make sure the church knows how they are supposed to relate as a family so that the powerful, transforming truth of the gospel can be seen for what it truly is.

IMPLICATION - I must know how to relate to others in the church, and do so in the power of the gospel.

APPLICATION - This week, I will text the other members of my G.C. reminding of these gospel truths and telling them how important they are to me as my brothers and sisters in Christ.

WEEK 1

2 TIMOTHY 1:1-7

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

1 Paul, an apostle of Christ Jesus by the will of God according to the promise of the life that is in Christ Jesus,

2 To Timothy, my beloved child:

Grace, mercy, and peace from God the Father and Christ Jesus our Lord.

3 I thank God whom I serve, as did my ancestors, with a clear conscience, as I remember you constantly in my prayers night and day. 4 As I remember your tears, I long to see you, that I may be filled with joy. 5 I am reminded of your sincere faith, a faith that dwelt first in your grandmother Lois and your mother Eunice and now, I am sure, dwells in you as well. 6 For this reason I remind you to fan into flame the gift of God, which is in you through the laying on of my hands, 7 for God gave us a spirit not of fear but of power and love and self-control.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 2

2 TIMOTHY 1:8-18

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

8 Therefore do not be ashamed of the testimony about our Lord, nor of me his prisoner, but share in suffering for the gospel by the power of God, 9 who saved us and called us to a holy calling, not because of our works but because of his own purpose and grace, which he gave us in Christ Jesus before the ages began, 10 and which now has been manifested through the appearing of our Savior Christ Jesus, who abolished death and brought life and immortality to light through the gospel, 11 for which I was appointed a preacher and apostle and teacher, 12 which is why I suffer as I do. But I am not ashamed, for I know whom I have believed, and I am convinced that he is able to guard until that day what has been entrusted to me. 13 Follow the pattern of the sound words that you have heard from me, in the faith and love that are in Christ Jesus. 14 By the Holy Spirit who dwells within us, guard the good deposit entrusted to you. 15 You are aware that all who are in Asia turned away from me, among whom are Phygelus and Hermogenes. 16 May the Lord grant mercy to the household of Onesiphorus, for he often refreshed me and was not ashamed of my chains, 17 but when he arrived in Rome he searched for me earnestly and found me— 18 may the Lord grant him to find mercy from the Lord on that day!—and you well know all the service he rendered at Ephesus.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 3

2 TIMOTHY 2:1-13

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

1 You then, my child, be strengthened by the grace that is in Christ Jesus, 2 and what you have heard from me in the presence of many witnesses entrust to faithful men, who will be able to teach others also. 3 Share in suffering as a good soldier of Christ Jesus. 4 No soldier gets entangled in civilian pursuits, since his aim is to please the one who enlisted him. 5 An athlete is not crowned unless he competes according to the rules. 6 It is the hard-working farmer who ought to have the first share of the crops. 7 Think over what I say, for the Lord will give you understanding in everything.

8 Remember Jesus Christ, risen from the dead, the offspring of David, as preached in my gospel, 9 for which I am suffering, bound with chains as a criminal. But the word of God is not bound! 10 Therefore I endure everything for the sake of the elect, that they also may obtain the salvation that is in Christ Jesus with eternal glory. 11 The saying is trustworthy, for:

If we have died with him, we will also live with him;

12 if we endure, we will also reign with him;

if we deny him, he also will deny us;

13 if we are faithless, he remains faithful—

for he cannot deny himself.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 4

2 TIMOTHY 2:14-21

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
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4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

14 Remind them of these things, and charge them before God not to quarrel about words, which does no good, but only ruins the hearers. 15 Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth. 16 But avoid irreverent babble, for it will lead people into more and more ungodliness, 17 and their talk will spread like gangrene. Among them are Hymenaeus and Philetus, 18 who have swerved from the truth, saying that the resurrection has already happened. They are upsetting the faith of some. 19 But God's firm foundation stands, bearing this seal: "The Lord knows those who are his," and, "Let everyone who names the name of the Lord depart from iniquity."

20 Now in a great house there are not only vessels of gold and silver but also of wood and clay, some for honorable use, some for dishonorable. 21 Therefore, if anyone cleanses himself from what is dishonorable, he will be a vessel for honorable use, set apart as holy, useful to the master of the house, ready for every good work.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 5

2 TIMOTHY 2:22-26

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
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4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

22 So flee youthful passions and pursue righteousness, faith, love, and peace, along with those who call on the Lord from a pure heart. 23 Have nothing to do with foolish, ignorant controversies; you know that they breed quarrels. 24 And the Lord's servant must not be quarrelsome but kind to everyone, able to teach, patiently enduring evil, 25 correcting his opponents with gentleness. God may perhaps grant them repentance leading to a knowledge of the truth, 26 and they may come to their senses and escape from the snare of the devil, after being captured by him to do his will.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 6

2 TIMOTHY 3:1-9

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

1 But understand this, that in the last days there will come times of difficulty. 2 For people will be lovers of self, lovers of money, proud, arrogant, abusive, disobedient to their parents, ungrateful, unholy, 3 heartless, unappeasable, slanderous, without self-control, brutal, not loving good, 4 treacherous, reckless, swollen with conceit, lovers of pleasure rather than lovers of God, 5 having the appearance of godliness, but denying its power. Avoid such people. 6 For among them are those who creep into households and capture weak women, burdened with sins and led astray by various passions, 7 always learning and never able to arrive at a knowledge of the truth. 8 Just as Jannes and Jambres opposed Moses, so these men also oppose the truth, men corrupted in mind and disqualified regarding the faith. 9 But they will not get very far, for their folly will be plain to all, as was that of those two men.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 7

2 TIMOTHY 3:10-17

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

10 You, however, have followed my teaching, my conduct, my aim in life, my faith, my patience, my love, my steadfastness, 11 my persecutions and sufferings that happened to me at Antioch, at Iconium, and at Lystra—which persecutions I endured; yet from them all the Lord rescued me. 12 Indeed, all who desire to live a godly life in Christ Jesus will be persecuted, 13 while evil people and impostors will go on from bad to worse, deceiving and being deceived. 14 But as for you, continue in what you have learned and have firmly believed, knowing from whom you learned it 15 and how from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus. 16 All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, 17 that the man of God may be complete, equipped for every good work.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 8

2 TIMOTHY 4:1-8

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
2. Number each paragraph: "1,2, etc."
3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

1 I charge you in the presence of God and of Christ Jesus, who is to judge the living and the dead, and by his appearing and his kingdom: 2 preach the word; be ready in season and out of season; reprove, rebuke, and exhort, with complete patience and teaching. 3 For the time is coming when people will not endure sound teaching, but having itching ears they will accumulate for themselves teachers to suit their own passions, 4 and will turn away from listening to the truth and wander off into myths. 5 As for you, always be sober-minded, endure suffering, do the work of an evangelist, fulfill your ministry.

6 For I am already being poured out as a drink offering, and the time of my departure has come. 7 I have fought the good fight, I have finished the race, I have kept the faith. 8 Henceforth there is laid up for me the crown of righteousness, which the Lord, the righteous judge, will award to me on that day, and not only to me but also to all who have loved his appearing.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?

WEEK 9

2 TIMOTHY 4:9-22

DAY 1: OBSERVATION - STRUCTURE

1. Mark where the translators changed paragraphs with a ¶ symbol.
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3. Put a | line between each sentence and label "a,b,c, etc." and start over when you get to a new paragraph in this translation.
4. Underline the main action word of each sentence.
5. Put a square around who or what is doing that action (or supposed to do the action - if it is an implied "you," write that in).
6. Circle any conjunctions (connecting words like, and, but, because, therefore, for, so that). Notice how these conjunctions connect the main thoughts in the passage.

9 Do your best to come to me soon. 10 For Demas, in love with this present world, has deserted me and gone to Thessalonica. Crescens has gone to Galatia, Titus to Dalmatia. 11 Luke alone is with me. Get Mark and bring him with you, for he is very useful to me for ministry. 12 Tychicus I have sent to Ephesus. 13 When you come, bring the cloak that I left with Carpus at Troas, also the books, and above all the parchments. 14 Alexander the coppersmith did me great harm; the Lord will repay him according to his deeds. 15 Beware of him yourself, for he strongly opposed our message. 16 At my first defense no one came to stand by me, but all deserted me. May it not be charged against them! 17 But the Lord stood by me and strengthened me, so that through me the message might be fully proclaimed and all the Gentiles might hear it. So I was rescued from the lion's mouth. 18 The Lord will rescue me from every evil deed and bring me safely into his heavenly kingdom. To him be the glory forever and ever. Amen.

19 Greet Prisca and Aquila, and the household of Onesiphorus. 20 Erastus remained at Corinth, and I left Trophimus, who was ill, at Miletus. 21 Do your best to come before winter. Eubulus sends greetings to you, as do Pudens and Linus and Claudia and all the brothers.

22 The Lord be with your spirit. Grace be with you.

- a. Summarize each sentence in as few words as possible.
- b. Summarize each paragraph in as few words as possible.
- c. Summarize the whole passage in as few words as possible.

DAY 2: OBSERVATION - *CONTEXT*

How does this passage relate to the paragraph before and after? Are there any themes or images in this passage that show up elsewhere in this book? How does this serve the author's overall argument (what would we lose if this passage wasn't here)?

DAY 3: INTERPRETATION - *GOSPEL CONNECTION*

What specific part of the gospel (the person and work of Jesus Christ) is referenced? How does the author use this part of the gospel?

DAY 4: INTERPRETATION - *BIBLICAL THEOLOGY*

How does this passage relate to God's plan in Creation, Fall, Redemption, and Future Restoration (the whole storyline of the Bible)?

DAY 5: APPLICATION - *MAIN POINT / ACTIONABLE RESPONSE*

What is the author's main message to his primary audience? What does this mean for our church and your life? How will you apply this personally?



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